

Module specification

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Module code	HUM706
Module title	History Today: Sources and Approaches
Level	7
Credit value	30
Faculty	FAST
HECoS Code	100302
Cost Code	GAHN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MA History	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	32hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	32 hrs
Placement / work based learning	0 hrs
Guided independent study	268hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	14/06/2022
With effect from date	September 2022
Date and details of revision	
Version number	1

Module aims

This module aims to:

- introduce students to the analytical and critical skills and approaches required to conduct historical research at postgraduate level with a particular emphasis on regional study
- consider the value, communication and impact of history and its changing role in contemporary society

Module Learning Outcomes - at the end of this module, students will be able to:

1	Evaluate the historiographical traditions underpinning the discipline of history
2	Critique methods and approaches in the context of modern historical scholarship
3	Appreciate the complexity of reconstructing the past and the problematic nature of historical evidence
4	Reflect critically on the importance of history in contemporary society

Assessment

Indicative Assessment Tasks:

The coursework assessment will develop the critical and analytical skills required at postgraduate level with particular emphasis on historiographical change and current scholarship.

Indicative word count: 4000 words

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Coursework	100%

Derogations

N/A

Learning and Teaching Strategies

This module will take a blended approach in line with ALF, where a mixture of face to face and online delivery will encourage flexible and accessible learning. Students will attend an introductory day on campus at the start of the module which will facilitate group dynamic and debate. Most learning sessions will be in the form of seminars and discussions supported by pre-recorded material. An introduction to sources will be facilitated by a visit (either online or in person) to local archives. Individual tutorial support will be integral to the learning and assessment progress.

Indicative Syllabus Outline

The module content will include:

The Meaning and Purpose of History

- Historiographical developments
- Challenges, controversies and re-interpretations today: egs de-colonisation, historical memory, 'cancel' culture

Sources and Methodological Approaches

- Accessing material: digital and archival
- Regional sources in context
- Identifying appropriate methods and techniques

Communication

- Beginning to analyse historical writing
- A consideration of the meaning of 'good history'
- The role of the historian today.

Indicative Bibliography:

Please note: essential reads/ indicative reading are subject to annual review and update.

Essential Reading

Tosh, J., *The Pursuit of History: Aims, Methods and New Directions in the Study of History*, 7th edition (London: Routledge, 2021)

Indicative Reading

Burke, P. & M. Tamm (eds.), *Debating New Approaches to History* (London: Bloomsbury, 2018)

Carr, H. & S. Lipscomb, *What is History Now* (London: W&N, 2021)

Evans, E.J., *In Defence Of History* (London: Granta, 2018)

De Groot, J., *Consuming History: Historians and Heritage in Contemporary Popular Culture* (London: Routledge, 2016)

Jordanova, L., *History in Practice*, 2nd ed. (London: Hodder, 2006)

Lambert, P. & P. Schofield (eds.), *Making History: An Introduction to the History and Practices of a Discipline* (London: Routledge, 2004)

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

Core Attributes

Engaged
Creative

Ethical

Key Attitudes

Commitment

Curiosity

Resilience

Confidence

Practical Skillsets

Digital Fluency

Organisation

Critical Thinking

Emotional Intelligence

Communication